



# Resource Spotlight

*A resource brief to support virtual professional learning for division partner staff and families*

## Celebrating Dyslexia Awareness Month: Science-Based Reading Resources

This Resource Spotlight features science-based reading instruction resources, upcoming events, and archived virtual learning opportunities for educators and families.

### RESOURCES:

- ❖ [Virginia Literacy Act](#)  
Virginia Department of Education (VDOE) resources including Virginia Literacy Act Implementation updates, webinars, presentations and resources
- ❖ [Dyslexia Information and Resources](#)  
VDOE Learning Disability resources including [Dyslexia](#) information, frequently asked questions, webinars, webcasts, and instructional tools and guidance documents
- ❖ [Reading Curriculum Evaluation](#)  
The Reading League evaluation tool and guidelines to ensure tier one literacy instructional practices align with the scientific evidence base of how children learn to read
- ❖ [Foundational Skills for Proficient Reading Toolbox](#)  
University of Florida Literacy Institute (UFLI) resources for structured literacy and new concept introduction including lesson plans, decodable passages, and practice activities

### UPCOMING EVENTS for Educators and Families:

- ❖ [Recent Research on the Language Basis of Dyslexia: Assessment and Intervention Implications \(10/12/22, 6:30 – 8:00 PM\)](#)  
VDOE webinar featuring Tiffany P. Hogan Ph.D.'s review of research on the language basis of dyslexia and importance of early identification and intervention
- ❖ [Families and Schools Partnering for Literacy Success \(10/26/22, 7:00 – 8:00 PM\)](#)  
VDOE Dyslexia Awareness Month webinar featuring Dr. Sarah Sayko sharing information to help schools and families work together to support literacy success in and out of school
- ❖ [K-12 Standards of Learning \(SOL\) Institutes in English Language Arts \(Oct. 2022\)](#)  
VDOE virtual professional learning and demonstration lessons for engaging elementary secondary instruction that aligns to the 2017 English SOL Curriculum Framework
- ❖ [Understanding Dyslexia: Opening the Door to Literacy for All \(Oct. 18, 6:30 PM\)](#)  
Virginia Branch of the International Dyslexia Association (VBIDA) virtual session offering information and resources for effective screening, interventions, and progress monitoring
- ❖ [Virginia Educators Applying Reading Science \(VEARS\) \(Sept. 27 – Nov. 8, 2022\)](#)  
Virginia Tech Continuing and Professional Learning series of five webinars that interpret research and provide specific reading strategies for immediate use in classroom instruction

### ARCHIVED VIRTUAL LEARNING OPPORTUNITIES:

- ❖ [Elementary Multi-Tiered Systems of Support for Reading \(MTSS-R\) Foundations](#)  
Oregon Response to Instruction and Intervention (ORTIi) modules and facilitation guide explaining MTSS-R core instruction, screening, and core review meetings
- ❖ [Dyslexia: A Deeper Understanding](#)  
VDOE TTAC at William and Mary series of dyslexia modules offering information and resources on screening, instructional match, and assistive technology supports

Visit [TTAC Online](#), [VA Family Special Education Connection](#) and [Assistive Technology Network](#)  
Follow us on [Instagram](#), [Facebook](#), [Twitter](#)



VIRGINIA  
IS FOR  
LEARNERS

